

Fundamentals of Teaching Young Learners

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LESSON 1

Understanding how children learn

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Understanding childhood development

When you finish this session, you will be able to:

- understand important childhood development theories
- understand important stages of childhood development
- identify teaching techniques for different stages of development

Session C

Understanding language acquisition

When you finish this session, you will be able to:

- understand first language acquisition
- understand second language acquisition
- understand similarities and differences between first and second language learning
- identify teaching techniques for second language classrooms

Session D

Understanding learning styles

When you finish this session, you will be able to:

- understand and identify learning styles
- understand and identify multiple intelligences
- identify teaching techniques to support different learning styles

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LESSON 2

Planning for effective teaching and learning

Session A

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Session B

Understanding the elements of lesson preparation

When you finish this session, you will be able to:

- identify the arc of a lesson
- identify the stages of a lesson
- identify some lesson sequences

Session C**Considering lesson objectives**

When you finish this session, you will be able to:

- identify five ways of thinking about lesson objectives
- match activities to objectives

Session D**Planning an effective lesson**

When you finish this session, you will be able to:

- identify elements of lesson planning
- anticipate and address possible difficulties
- identify different styles of lesson plans

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Session A**Introduction****Session B****Using required textbooks**

When you finish this session, you will be able to:

- identify criteria for good textbooks
- evaluate required textbooks
- address problems with required textbooks

Session C**Selecting additional materials**

When you finish this session, you will be able to:

- identify criteria for selecting additional materials
- match and balance materials to lesson objectives

Session D**Creating and developing materials**

When you finish this session, you will be able to:

- identify uses for teacher-designed materials
- identify opportunities for learner-created materials

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LESSON 4

Understanding classroom management

Session A

Introduction

Session B

Organizing the classroom

When you finish this session, you will be able to:

- arrange the classroom in terms of
 - seating
 - board use
 - classroom displays
 - learning stations

Session C

Understanding classroom dynamics

When you finish this session, you will be able to:

- understand group dynamics
- use a variety of interactional modes
 - whole class
 - groups
 - pairs
 - individual
- develop activities that foster success
- identify and address behavioral issues

Session D

Monitoring teacher and learner language

When you finish this session, you will be able to:

- judge appropriate use of students' first language(s)
- understand appropriate use of teacher talk
- consider quantity and quality of student talk
- provide meaningful correction

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LESSON 5

Assessing Young Language Learners

Session A

Introduction

Session B

Understanding types of assessment

When you finish this session, you will be able to:

- evaluate traditional pencil-and-paper classroom tests
- identify and evaluate performance assessment tasks
- understand self-assessment

Session C

Understanding important issues in assessing young learners

When you finish this session, you will be able to:

- understand validity and reliability
- identify different ways assessment results can be used
- identify different assessment criteria

Session D

Selecting and designing assessment materials

When you finish this session, you will be able to:

- evaluate assessment materials for ease of use
- design tests for the four skills
- use assessment to inform teaching practice

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