

# Fundamentals of English Language Teaching Module

## CONTENTS

### LESSON 1

#### Understanding Language Teaching and Learning

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**Session A Introduction**

**Session B Definitions of language and learning**

When you finish this session, you will be able to:

- understand what language is
- understand different contexts and purposes for language learning

**Session C Theories of language learning**

When you finish this session, you will be able to:

- understand schools of thought in second language acquisition
- connect language learning theories to classroom teaching

**Session D Connecting theory to the classroom**

When you finish this session, you will be able to:

- understand the relationship between theories and methodologies
- understand the main methods of language teaching

**Session E Application**

**Session F Quiz**

### LESSON 2

#### Factors in Language Learning

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**Session A Introduction**

**Session B Age factors**

When you finish this session, you will be able to:

- understand age factors in first and second language acquisition
- understand how learner age affects teaching practices

**Session C Psychological and personality factors**

When you finish this session, you will be able to:

- identify psychological factors of language learning
- define learning styles and strategies
- understand affect and language ego
- recognize the importance of motivation

**Session D Problems and solutions**

When you finish this session, you will be able to:

- use techniques that acknowledge age and psychological factors

- manage typical classroom challenges related to these factors

**Session E**      **Application**

**Session F**      **Quiz**

## **LESSON 3**

### **Sociocultural Factors in Language Learning**

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**Session A**      **Introduction**

**Session B**      **Language and culture**

When you finish this session, you will be able to:

- understand the relationship between language and culture
- understand the role of L2 culture in second language acquisition
- understand the role of culture in the classroom

**Session C**      **Communicative competence: Discourse and pragmatics**

When you finish this session, you will be able to:

- understand communicative competence and its elements
- realize the cultural basis of discourse
- understand the elements of conversation analysis

**Session D**      **Teaching communicative competence**

When you finish this session, you will be able to:

- teach communicative competence effectively
- teach spoken discourse elements and strategies
- teach pragmatics in the EL classroom

**Session E**      **Application**

**Session F**      **Quiz**

## **LESSON 4**

### **The Post-Method Era: Toward Informed approaches**

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**Session A**      **Introduction**

**Session B**      **Communicative-based approaches**

When you finish this session, you will be able to:

- structure task-based instruction
- structure content-based instruction
- structure learner-centered instruction

**Session C**      **Form-focused instruction**

When you finish this session, you will be able to:

- understand the main elements of form-focused instruction (FFI)
- understand grammar teaching in a communicative language classroom identify techniques for teaching both grammar and vocabulary

- appreciate the value of form-focused instruction in a communicative language classroom

**Session D**     **Learner errors: Sources, types, and treatment**

When you finish this session, you will be able to:

- understand the difference between error and slip
- realize the linguistic background to error
- recognize interlingual and intralingual errors
- understand language variation and fossilization
- apply different types of feedback

**Session E**     **Application**

**Session F**     **Quiz**

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**LESSON 5**     **Teacher Development**

**Session A**     **Introduction**

**Session B**     **The role of the teacher**

When you finish this session, you will be able to:

- understand some of the demands and complexities of teaching
- realize which skills, abilities and knowledge are needed for teaching
- recognize personal characteristics of a good teacher
- balance your role as a teacher with student expectations

**Session C**     **Classroom observations**

When you finish this session, you will be able to:

- realize the importance of classroom observations
- understand the difference between peer and self observations
- use methods of observation
- appreciate the value of peer feedback

**Session D**     **Classroom-based action research and professional growth**

When you finish this session, you will be able to:

- understand and use classroom-based action research
- develop teacher collaboration
- utilize different opportunities for professional growth
- appreciate life-long professional learning

**Session E**     **Application**

**Session F**     **Quiz**

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**TEST**     **End of Module Test**

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