

Reading Module

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LESSON 1

Understanding Reading

Session A Introduction

Session B How we read

When you finish this session, you will be able to:

- understand what we bring to reading
- understand top-down and bottom-up processing

Session C Six essential reading strategies

When you finish this session, you will be able to

- understand six essential reading strategies:
 - ◆ identifying the topic
 - ◆ predicting and guessing
 - ◆ reading for specific information
 - ◆ reading for details
 - ◆ interpreting or making inferences

Session D Problems and solutions

When you finish this session, you will be able to

- understand problems and solutions in the areas of:
 - ◆ language
 - ◆ topic and genre
 - ◆ comprehension tasks

Session E Application

Session F Quiz

LESSON 2

Preparing a Reading Lesson

Session A Introduction

Session B Before reading

When you finish this session you will be able to:

- understand ways to get students interested in a topic before they read
- recognize ways to pre-teach vocabulary

Session C While reading

When you finish this session you will be able to:

- use different techniques for teaching active reading

Session D After reading

When you finish this session you will be able to:

- check students' general and detailed understanding
- help students to infer, interpret, and discuss the text
- expand a reading lesson to include other skills

Session E **Application**

Session F **Quiz**

LESSON 3

Selecting and using reading materials

Session A **Introduction**

Session B **Evaluating reading materials**

When you finish this session you will be able to:

- understand what makes reading materials suitable
- choose appropriate materials for your students

Session C **Selecting and using published materials**

When you finish this session you will be able to:

- evaluate reading texts from published textbooks
- adapt these materials for your students
- adapt activities for other skills for reading practice

Session D **Selecting and using authentic materials**

When you finish this session you will be able to:

- recognize the pros and cons of authentic materials
- understand how to use authentic materials
- find appropriate authentic materials for your classes

Session E **Application**

Session F **Quiz**

LESSON 4

Designing Effective Reading Tasks

Session A **Introduction**

Session B **Purposes for reading**

When you finish this session, you will be able to:

- recognize different purposes for reading
- link these purposes to text types
- link these purposes to different strategies
- understand the importance of developing discourse awareness

Session C **Designing effective reading tasks**

When you finish this session, you will be able to:

- understand the importance of reading tasks
- identify two types of tasks
- adjust tasks according to the difficulty of the text
- understand when to use tasks in a lesson

Session D **Extensive reading**

When you finish this session, you will be able to:

- understand the benefits of extensive reading
- develop extensive reading projects
- identify follow-up activities for extensive reading

Session E **Application**

Session F **Quiz**

LESSON 5

Assessing Reading

Session A **Introduction**

Session B **Proficiency testing**

When you finish this session, you will be able to:

- understand the purpose of proficiency tests
- recognize common item types in the reading proficiency tests
- prepare students for proficiency tests

Session C **Achievement tests**

When you finish this session, you will be able to:

- understand the purpose of achievement tests
- identify the characteristics of a good test
- develop testing items for reading tests
- identify important elements of marking tests

Session D **Alternative assessment**

When you finish this session, you will be able to:

- identify the benefits of alternative assessment
- understand ongoing assessment
- recognize different types of alternative assessment for reading
- develop reading portfolio projects

Session E **Application**

Session F **Quiz**

TEST

End of Module Test
