

Speaking Module

CONTENTS

LESSON 1

Understanding Speaking

- Session A** **Introduction**
- Session B** **The sub-skills of speaking**
When you finish this session, you will be able to:
- identify the sub-skills of speaking
- Session C** **Speaking as social interaction**
When you finish this session, you will be able to:
- understand the goals of communicative language teaching
 - define the roles of language functions and conversation strategies
- Session D** **Fluency and accuracy**
When you finish this session, you will be able to:
- encourage fluency practice by not interfering with communication
 - use error correction techniques that minimize interference
 - support classroom interaction with repair strategies and basic classroom language
- Session E** **Applications**
- Session F** **Quiz**

LESSON 2

Interacting in the Classroom

- Session A** **Introduction**
- Session B** **Benefiting from interaction**
When you finish this session, you will be able to:
- identify the benefits of teacher to student interaction
 - identify the benefits of student to student interaction
 - use techniques for eliciting responses and initiating discussion
 - handle typical challenges to class interaction
- Session C** **Interacting: teacher to class**
When you finish this session, you will be able to:
- use techniques for eliciting responses to encourage interaction
 - shift teacher roles in order to increase student talk
- Session D** **Interacting: student to student**
When you finish this session, you will be able to:
- increase interaction in activities that don't normally involve speaking
 - arrange the classroom to increase interaction
- Session E** **Application**
- Session F** **Quiz**

LESSON 3

Planning a Controlled Speaking Lesson

Session A **Introduction**

Session B **Getting ready to speak**

When you finish this session you will be able to:

- understand the importance of conversation models
- explain the value of preparation before practicing conversation models
- use various techniques to introduce conversation models

Session C **Speaking practice**

When you finish this session you will be able to:

- understand the role of suprasegmentals in English pronunciation
- explain the benefits of imitation
- use drills to build student confidence, automaticity, and fluency

Session D **Manipulating, transferring, and extending the model**

When you finish this session you will be able to:

- help students manipulate the language of a model
- help students to transfer the model to other situations
- guarantee interactive listening practice
- encourage students to extend and personalize their conversations

Session E **Application**

Session F **Quiz**

LESSON 4

Working on Fluency

Session A **Introduction**

Session B **Student-initiated production**

When you finish this session, you will be able to:

- understand the role of tasks in fluency development
- identify the benefits of pair and group work for free practice
- recognize ways to prepare students for free communication tasks

Session C **Free communication activities**

When you finish this session, you will be able to:

- identify different learning styles
- choose tasks that address different learning styles
- design free communication tasks

Session D **Encouraging growth**

When you finish this session, you will be able to:

- use reading and listening texts to enhance quality of expression
- help students use key social language in free communication
- ensure students use language they have learned

Session E **Application**

Session F **Quiz**

LESSON 5

Assessing Speaking

Session A **Introduction**

Session B **Formal assessment: proficiency**

When you finish this session, you will be able to:

- understand the object of assessing speaking proficiency
- identify a variety of ways to assess speaking proficiency
- help students frame their ideas before a task

Session C **Formal assessment: achievement**

When you finish this session, you will be able to:

- understand the purpose of achievement testing
- create an objective test for speaking sub-skills
- create a subjective test for speaking
- create and use assessment criteria

Session D **Informal assessment**

When you finish this session, you will be able to:

- assess speaking skills informally during speaking practice
- help students observe and assess their own progress

Session E **Application**

Session F **Quiz**

TEST

End of Module Test
