

Preparing for the Teaching Knowledge Test Module

SCOPE AND SEQUENCE

LESSON 1

Describing Language and Language Skills

Session A **Introduction**

Session B **Describing language**

When you finish this session, you will be able to:

- describe language and its basic components
 - lexical categories
 - grammatical terms
 - functions
- relate these areas to terminology common in ELT
- identify TKT test focus in each area

Session C **Understanding phonology**

When you finish this session, you will be able to:

- understand and reproduce
 - phonemes
 - word and sentence stress

Session D **Skills**

When you finish this session, you will be able to:

- identify the four main skills
- recognize their sub-skills
- point out specific features of written and spoken texts

Session E **Application**

Session F **Quiz**

LESSON 2

Background to Language Learning and Teaching

Session A **Introduction**

Session B **Background to language learning**

When you finish this session, you will be able to:

- understand important factors influencing the language learning process
 - motivation
 - L1 acquisition
 - differences in L1 and L2 learning

- student errors
- learner characteristics
- learning strategies
- learner needs

Session C **Different teaching approaches**

When you finish this session, you will be able to:

- identify these teaching approaches
 - presentation, practice, production (PPP)
 - teach-test-teach (TTT)
 - lexical approach
 - grammar-translation
 - guided discovery
 - task-based learning (TBL)
 - total physical response (TPR)
 - communicative language teaching (CLT)

Session D **Presentation techniques and assessment**

When you finish this session, you will be able to:

- identify presentation techniques
- understand the purpose of various forms of assessment

Session E **Application**

Session F **Quiz**

LESSON 3

Planning Lessons

Session A **Introduction**

Session B **Lesson aims and outcomes**

When you finish this session, you will be able to:

- identify and select lesson aims
- recognize different activities that support those aims
- identify the difference between aims and outcomes

Session C **Lesson plans**

When you finish this session, you will be able to:

- define what a lesson plan is
- identify the components of a lesson plan
- understand how to sequence activities for a lesson
- organize a sequence of lesson plans

Session D **Assessment and assessment activities**

When you finish this session, you will be able to:

- understand the basics of formal and informal assessment
- identify different types of assessment activities

Session E **Application**

Session F **Quiz**

LESSON 4

Using Resources for Language Teaching

Session A **Introduction**

Session B **Course books and reference resources**

When you finish this session, you will be able to:

- evaluate and select a course book
- identify ways to adapt course materials
- identify and make use of reference resources during lesson planning

Session C **Supplementary materials**

When you finish this session, you will be able to:

- identify types of supplementary materials
- explain reasons for using supplementary materials,
- select supplementary materials for your teaching situation
- identify different types of dictionaries
- understand how to select and use dictionaries

Session D **Teaching aids**

When you finish this session, you will be able to:

- identify common teaching aids
 - flashcards
 - audio players
 - overhead projectors
 - video cameras
 - interactive whiteboards
- evaluate and select teaching aids for your lessons

Session E **Application**

Session F **Quiz**

LESSON 5

Managing the Teaching and Learning Process

Session A **Introduction**

Session B **Language used by teachers**

When you finish this session, you will be able to:

- use language appropriate to the needs of your students
- recognize functions commonly used by teachers
- sequence classroom instructions

Session C **Language used by students**

When you finish this session, you will be able to:

- analyze the language used by learners
- identify the functions commonly used by learners
- understand "appropriacy" in terms of learner usage
- understand learner language errors
- correct learner errors

Session D Classroom management

When you finish this session, you will be able to:

- identify different teacher roles
- group students for various tasks
- recognize learner factors that may affect the classroom

Session E Application

Session F Quiz

TEST

End of Module Test
